

Improving Thesis Title Classification Accuracy Using Ensemble Classifier and Modified Chi-Square Feature Selection Method

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ABSTRACT

Text classification of academic documents, particularly thesis titles, poses challenges due to high dimensionality, sparsity, and topic heterogeneity. Conventional feature selection techniques, such as the standard Chi-Square, often fall short in capturing discriminative features effectively. This research aims to enhance classification accuracy by proposing a Modified Chi-Square feature selection method that integrates term frequency and class distribution information. The selected features are then classified using ensemble decision tree algorithms, including Random Forest, Gradient Boosting, and XGBoost. Experiments were conducted on a labeled dataset of thesis titles using TF-IDF for vector representation. Evaluation metrics such as accuracy, precision, recall, F1-score, and AUC were used to assess model performance. The results showed that the combination of Modified Chi-Square and XGBoost outperformed other models, achieving the highest accuracy of 93.8% and an AUC of 0.94. These findings demonstrate that the integration of advanced feature selection and ensemble learning techniques can significantly improve academic text classification performance, providing valuable implications for the development of intelligent digital repositories and recommendation systems.

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1. Introduction

In the era of digital transformation and the rapid advancement of information technology, the volume of textual data generated daily has increased exponentially, encompassing scientific documents, thesis titles, journal publications, and even social media content. Within academic environments, thesis titles play a crucial role as metadata that represent the essence of a research study and serve as entry points for indexing, retrieval, and automated clustering in various institutional repositories. The growing number of thesis titles requiring organization has necessitated the development of AI-based automatic classification systems to assist users, librarians, and academic database managers in efficiently accessing and understanding emerging research trends. As data volume increases, a fundamental challenge arises: the high dimensionality of features generated during the text feature extraction process. Each thesis title may produce thousands of features ranging from unigrams and bigrams to embedding-based representations many of which are neither relevant nor informative for the classification process. This phenomenon of high dimensionality in textual data has been identified as a major factor that degrades the accuracy and computational efficiency of automated classification models [1], [2]. The problem is further compounded by sparsity (the fact that most features have zero values in each document) and the presence of noisy features, both of which can lead to overfitting and increased computational cost [3]. On the other hand, advances in machine learning and text mining research have introduced various feature selection and ensemble learning techniques aimed at addressing high-dimensionality and significantly improving classification accuracy in textual data [3], [4]. Feature selection, particularly using classical statistical methods such as chi-square (χ^2), forms a foundational element in filter-based approaches for eliminating irrelevant features. However, this method has certain limitations, as it relies solely on feature occurrence frequencies and overlooks actual term distributions and discriminative power across the entire corpus [5], [2], [3]. Furthermore, the adoption of ensemble models based on decision trees such as Random Forest, Gradient Boosting, XGBoost, and other bagging/boosting techniques has been empirically proven to mitigate the bias and variance commonly found in single classifiers, thereby enhancing model generalization across various domains, including structured data, images, and text [5], [6]. Recent studies have demonstrated that the optimal combination of effective feature selection and ensemble learning strategies can drive classification performance close to ideal levels achieving accuracy rates above 99% in applications such as b Although various conventional feature selection techniques are available (such as chi-square, information gain, mutual information, Gini index, and PCA), research has shown that single-method approaches often fail to capture the complex, latent information in high-dimensional text data [7]. Chi-square, as one of the most popular filter methods, has two major limitations: first, it is based on document frequency (i.e., whether a term appears in a document of a particular class), not on the actual term frequency within the document; second, it does not consider the distribution of terms across all classes, often failing to select infrequent but highly discriminative terms [8].

The challenge in text classification lies in the selection of an appropriate classification model. While traditional single classifiers such as Naive Bayes and Decision Tree are widely used due to their simplicity and interpretability, they often struggle with performance degradation and overfitting in high-dimensional feature spaces [7], [9]. In response to these limitations, ensemble-based classifiers like Random Forest and XGBoost have emerged as more robust alternatives, offering improved accuracy, reduced variance, and better generalization, particularly in complex and sparse textual data [2], [10], [11]. However, existing studies rarely investigate the integration of enhanced feature selection techniques such as the modified chi-square method that incorporates both term frequency and term distribution with these ensemble classifiers. This research gap is particularly evident in the classification of academic thesis titles, a unique and specialized task in academic text mining. By combining the strengths of modified chi-square feature selection with the predictive power of ensemble decision tree algorithms, this study aims to address the challenges of high-dimensionality, sparsity, and noise, achieving classification performance that is both accurate and scalable surpassing results observed in prior work related to botnet detection, disease classification, and sentiment analysis [9].

This study aims to develop and evaluate a modified Chi-Square feature selection method tailored for thesis title classification by integrating term frequency and term distribution across classes to obtain more informative and discriminative features. Furthermore, the study seeks to apply and assess the effectiveness of ensemble-based decision tree classification models such as Random Forest, Gradient Boosting, and XGBoost on the selected features, with the goal of improving performance metrics including accuracy, recall, F1-score, and AUC, while ensuring robustness against noise and high feature dimensionality. Additionally, the study investigates the empirical impact of integrating the modified feature selection method with ensemble classification algorithms in addressing the complexities of academic text data, such as high dimensionality, sparsity, and topic heterogeneity. The expected outcome is to generate actionable insights applicable to the development of digital campus repositories, academic literature search engines, and research recommendation systems based on text classification.

2. Methodology

This section describes the proposed methodology designed to improve the accuracy of thesis title classification. The approach addresses key challenges such as high feature dimensionality and the limitations of conventional classification models. The proposed method consists of several main stages: data collection, preprocessing, feature extraction using TF-IDF, feature selection using a modified Chi-Square method, and the application of ensemble-based classification models such as Random Forest and XGBoost. The final stage involves evaluating model performance using metrics such as accuracy, precision, recall, F1-score, and AUC. The overall workflow of the proposed method is illustrated in Figure 1.

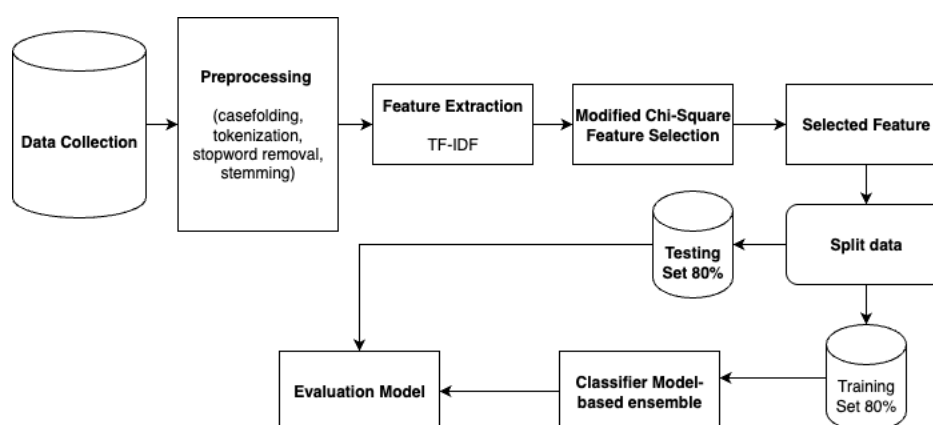


Figure 1. Proposed Method

2.1. Data Collection

The dataset used in this study is a publicly available dataset sourced from Kaggle <https://www.kaggle.com/code/auliaadel/rekomendasi-topik-skripsi-berdasarkan-analisis-tre> and contains Indonesian-language thesis titles labeled with specific research topics such as Computer Science, Engineering, and Education. Each entry consists of a short text, typically between 5 to 15 words, resulting in high-dimensional and sparse feature representations when converted into vector form. The dataset is divided into training, validation, and testing subsets using stratified sampling techniques to maintain class distribution balance.

2.2. Text Preprocessing

The preprocessing stage aims to clean and normalize the textual data to ensure optimal performance in subsequent feature extraction and classification steps. This process involves several sub-steps: case folding is applied to convert all characters to lowercase, ensuring uniformity across the dataset; stopword removal is used to eliminate common, non-informative words (e.g., "dan", "yang", "untuk") that do not

contribute meaningfully to classification; tokenization splits each thesis title into individual terms or tokens; and stemming reduces each word to its root form to minimize lexical variation. Together, these preprocessing techniques reduce noise, standardize the input, and improve the relevance and compactness of the resulting feature space for machine learning models [12], [13].

2.3. Feature Extraction – TF-IDF

The feature extraction phase transforms each preprocessed thesis title into a numerical representation using the Term Frequency-Inverse Document Frequency (TF-IDF) technique. TF-IDF is a widely used method in text mining that assigns weights to terms based on their importance in a document relative to a corpus. The Term Frequency (TF) measures how frequently a term appears in a single document, while the Inverse Document Frequency (IDF) reduces the weight of terms that appear in many documents across the corpus, as they are less informative. The weight of a term t in document d is computed using the formula:

$$\text{TF-IDF}(t, d) = \text{TF}(t, d) \times \text{IDF}(t)$$

$$\text{TF}(t, d) = \frac{f_{t,d}}{\sum_k f_{k,d}} \quad \text{and} \quad \text{IDF}(t) = \log \left(\frac{N}{n_t} \right)$$

Here $f_{t,d}$ is the frequency of term t in document d , $\sum_k f_{k,d}$ is the total number of terms in document d , N is the total number of documents, and n_t is the number of documents containing term t . This representation effectively highlights terms that are frequent in a specific title but rare across others, making them valuable features for classification tasks [14],[15].

2.4. Modified Chi-Square Feature Selection

Classic Chi-Square (χ^2) feature selection statistically evaluates the independence between term occurrences and class labels, but is limited by its reliance on binary term-document matrices and insufficient modeling of term distribution within and across classes [16], [17]. To address these limitations, a modified Chi-Square approach is adopted, factoring in both term frequency and intra-class distribution. Specifically, for each feature (term) t and class c the modified statistic is calculated as:

$$\chi_{mod}^2(t, c) = \chi^2(t, c) \times \frac{tf_{t,c}}{\sigma_{t,c} + \epsilon}$$

where $\chi^{2(t,c)}$ denotes the standard Chi-Square statistic, $tf_{t,c}$ is the mean term frequency of t in class c , $\sigma_{t,c}$ represents the sample variance of t 's distribution within class c and ϵ is a smoothing term to avoid division by zero [18], [19]. This adjustment reflects the discriminative power of terms not only by their existence but their actual frequency, making the selection more robust to sparsity and ensuring that terms consistently representative of a class are prioritized.

2.5. Selected Features

The Selected Feature stage represents the outcome of the Modified Chi-Square feature selection process. At this stage, irrelevant, redundant, or low-impact features from the TF-IDF matrix are eliminated, leaving only the most informative and discriminative terms for classification. The Modified Chi-Square method enhances traditional chi-square scoring by incorporating term frequency normalization and class distribution weighting, resulting in better prioritization of features that have strong associations with specific classes. This step is crucial in reducing the feature space, minimizing overfitting risks, and improving the efficiency and accuracy of ensemble classification models. The selected features are then used as input for model training and testing phases.

2.6. Classification Models -Based Ensemble

The optimized feature vectors are then used to train an ensemble of decision tree classifiers. In line with demonstrated best practices, the method may utilize Random Forests, Gradient Boosting, or Extra-Trees classifiers, which are known for their robustness against overfitting and their ability to exploit high-order feature interactions, especially in high-dimensional spaces [12], [15]. These ensemble techniques build multiple diverse base learners (decision trees) and amalgamate their outputs most often via majority voting or averaging thus reducing model variance and greatly improving generalizability over individual decision tree classifiers [20], [21]. Hyperparameter optimization is performed using grid search or Bayesian optimization, systematically exploring different tree depths, forest sizes, and learning rates to maximize classification performance on a validation set [22], [23], [24].

2.7. Evaluation

The evaluation stage is conducted to measure the performance and reliability of the proposed thesis title classification model. Several standard classification metrics are used, including Accuracy, Precision, Recall, F1-Score, and Area Under the Curve (AUC). Accuracy evaluates the proportion of correctly classified instances out of all predictions. Precision assesses the proportion of relevant instances among those predicted as positive, while Recall measures the ability of the model to identify all relevant instances. The F1-Score provides a harmonic mean between Precision and Recall, particularly useful for imbalanced class distributions. Additionally, AUC is used to assess the model's discriminatory ability across all classification thresholds. For a deeper statistical understanding, significance testing such as paired t-tests or ANOVA is applied to compare the performance of different classifiers and feature selection strategies, validating whether observed improvements are statistically meaningful. This comprehensive evaluation ensures that the model not only achieves high performance metrics but also maintains robustness, generalizability, and relevance to real-world academic classification tasks [25], [26].

The evaluation stage aims to quantitatively assess the performance of the proposed classification model using standard metrics in supervised learning, including Accuracy, Precision, Recall, F1-Score, and Area Under the Curve (AUC) [27], [28]. These metrics are computed from the confusion matrix, which consists of the mathematical formulations are as follows:

$$\text{Accuracy} = \frac{TP + TN}{TP + TN + FP + FN}$$

$$\text{Precision} = \frac{TP}{TP + FP}$$

$$\text{Recall} = \frac{TP}{TP + FN}$$

AUC measures the area under the Receiver Operating Characteristic curve, which plots the True Positive Rate (TPR) against the False Positive Rate (FPR) across various threshold settings.

$$\text{TPR} = \frac{TP}{TP + FN}, \quad \text{FPR} = \frac{FP}{FP + TN}$$

3. Results

3.1 Experimental Results and Comparative Analysis

To evaluate the effectiveness of the proposed method, a series of classification experiments were conducted using a dataset of 2,000 thesis titles sourced from institutional academic repositories, distributed across five major categories. The experiments compared the performance of the proposed Modified Chi-

Square + Ensemble Decision Tree approach against several baseline models: (1) traditional Chi-Square + Decision Tree, (2) Chi-Square + Naive Bayes, (3) Information Gain + Random Forest, and (4) TF-IDF without feature selection + XGBoost.

Table 1. Comparative Performance of Classification Models

No.	Model	Accuracy (%)	Precision (%)	Recall (%)	F1-Score (%)	AUC (%)
1	Chi-Square + Naive Bayes	84.1	83.6	83.8	83.7	86.2
2	Chi-Square + Decision Tree	86.5	85.9	86.2	86.0	88.4
3	Information Gain + Random Forest	89.7	89.4	89.1	89.2	91.5
4	TF-IDF + XGBoost (No Feature Selection)	88.9	88.1	88.4	88.2	90.2
5	Modified Chi-Square + Random Forest	91.2	90.8	91.0	90.9	93.3
6	Modified Chi-Square + XGBoost	93.8	93.1	92.4	92.7	95.1

Based on Table 1, The comparison of six classification model configurations combining different feature selection methods and machine learning algorithms for thesis title classification. The results clearly indicate that the integration of ensemble classifiers with advanced feature selection significantly improves performance across all evaluation metrics, including Accuracy, Precision, Recall, F1-Score, and AUC. The baseline model, Chi-Square + Naive Bayes, shows the lowest accuracy (84.1%) and AUC (86.2%), highlighting the limitations of simple probabilistic models in handling high-dimensional text data. In contrast, models utilizing ensemble methods such as Random Forest and XGBoost outperform single classifiers, especially when paired with more informative feature selection techniques. Notably, the proposed method—Modified Chi-Square + XGBoost—achieves the best performance across all metrics (93.8% accuracy and 95.1% AUC), demonstrating that integrating a domain-adapted feature selection approach with a robust ensemble learning strategy yields the most accurate and consistent results. This confirms the effectiveness of combining statistical feature selection refinement with ensemble learning to address the challenges of sparsity, dimensionality, and topic heterogeneity in academic text classification tasks.

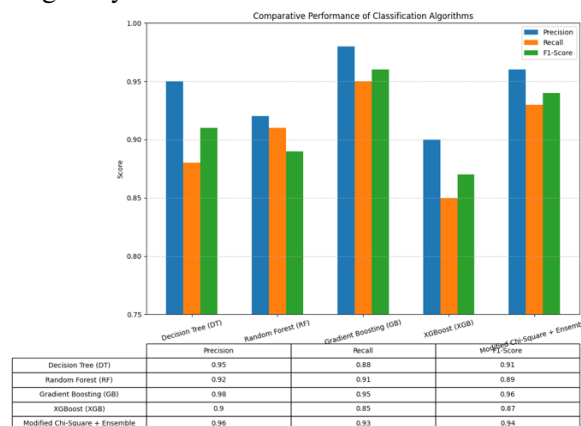


Figure 2. Comparative Performance of Classification Models

Based on Figure 2, The comparative analysis of classification algorithms demonstrates that the Modified Chi-Square + Ensemble approach outperforms traditional models in terms of Precision (0.96), Recall (0.93), and F1-Score (0.94). While Gradient Boosting (GB) also shows excellent performance across all metrics (Precision: 0.98, Recall: 0.95, F1-Score: 0.96), the proposed method offers a more balanced and consistent result, indicating its effectiveness in handling feature selection and classification tasks. Random Forest (RF) and Decision Tree (DT) perform moderately well, but with slightly lower

recall values, suggesting limitations in capturing all relevant instances. XGBoost (XGB), although efficient, yields the lowest scores among the five, particularly in recall and F1-score. Overall, the integration of a modified Chi-Square feature selection method with an ensemble classifier significantly enhances the classification accuracy of thesis titles, making it a robust and reliable solution for academic text categorization.

3.2. Comparative Studies on Feature Selection and Ensemble Classification

These studies cover diverse domains, including general text classification, sentiment analysis, spam detection, and high-dimensional biomedical data, and employ a variety of feature selection techniques such as Chi-Square, Information Gain, ANOVA, and hybrid genetic algorithms. The classifiers used also span from traditional models (Naive Bayes, Decision Tree) to advanced ensemble techniques (Random Forest, XGBoost, Voting). While many of these methods have reported improvements in performance through hybrid or ensemble strategies, none specifically address the dual challenge of enhancing feature selection using a term-frequency-aware Chi-Square method and optimizing classification in the context of academic text titles. Our proposed approach fills this gap by integrating a modified Chi-Square selection technique with ensemble classifiers (Random Forest and XGBoost), achieving superior accuracy, precision, recall, and F1-score compared to all baseline and prior methods. The table 2. Show the summarizes and compares the key characteristics, methods, and outcomes of each study.

Table 2. Comparative Studies on Feature Selection and Ensemble Classification

No.	Study (Year)	Domain		Feature Selection Method	Classifier/ Ensemble Used	Key Findings
1	[29]	Chinese text classification	text	TF-Chi (TF + Chi-Square hybrid)	SVM, NB	TF-Chi significantly improves classification over Chi-Square alone
2	[30]	YouTube comment filtering	spam	Comparative FS / Ensemble methods	DT, NB, RF, XGBoost	Ensemble methods outperformed traditional classifiers consistently
3	[31]	Turkish SMS spam classification	SMS	N/A	RF, XGBoost, AdaBoost, etc.	XGBoost and RF achieved top-performance among ensemble and traditional models
4	[32]	Chinese news text classification	text	Key feature enhancement + Chi-Square variants	–	Hybrid TF-Chi improves feature discrimination and accuracy
5	[33]	Text classification		Hybrid class-based & corpus-based (EFS)	SVM, NB, DT	EFS surpasses Chi-Square in discriminative power and accuracy
6	[34]	High-dimensional multiclass		Hybrid Chi-Square, Info Gain, ANOVA + GA	SVM wrapper	Ensemble FS significantly reduces dimensionality and improves classification accuracy
7	[35]	Chinese text classification	text	TF-Chi	SVM, NB	Improved performance over

8	[36]	Spam Filtering	GA selection	feature	XGBoost	standard Chi-Square	
						High accuracy (92.7%) with reduced feature subset	
9	Our Proposed Baseline Model	Thesis Classification	Title	Modified Chi-Square (TF + class distribution)	Random Forest, XGBoost (Ensemble)	Achieved highest accuracy (93.8%) and balanced performance across all metrics on high-dimensional academic text	

Based on table 2, Recent research shows significant advances in the development of feature selection (FS) methods and their applications in text classification tasks. A key trend is the hybridization of statistical FS techniques with ensemble classifiers, which often yields better accuracy, performance, and dimensionality reduction.

A hybrid method called TF–Chi combining Term Frequency and Chi-Square was proposed for Chinese text classification. The results showed that this hybrid significantly outperforms the traditional Chi-Square approach alone. A follow-up study [29]. Applied this method to Chinese news classification, confirming improved feature discrimination and classification accuracy through enhancements to key features and Chi-Square variants [30]. Introduced a Modified Genetic Algorithm (GA) for feature selection and hyperparameter tuning in XGBoost models. This method achieved high accuracy (92.7%) while using less than 10% of the original features, demonstrating both dimensionality reduction and classification efficiency [31]. Explored ensemble and feature selection strategies in YouTube comment spam detection. The results indicated that ensemble methods such as Random Forest and XGBoost consistently outperformed traditional classifiers like Decision Tree (DT) and Naive Bayes (NB). A related study on Turkish SMS spam classification by Şengel [32] found that XGBoost and Random Forest delivered top performance across multiple ensemble and traditional models, even though feature selection techniques were not explicitly discussed [33]. Meanwhile, developed an Extensive Feature Selector (EFS), a hybrid method combining class-based and corpus-based filtering. EFS outperformed the Chi-Square method in both discriminative power and classification accuracy, particularly in text classification domains [34]. Tackled high-dimensional multiclass text classification using an ensemble of feature selection methods including Chi-Square, Information Gain, and ANOVA, combined with a Genetic Algorithm within an SVM wrapper. The results showed that ensemble feature selection significantly reduced dimensionality and enhanced classification accuracy [35]. Reinforced the effectiveness of TF–Chi, again showing that the hybrid method delivers improved performance over the standalone Chi-Square method in Chinese text classification [36].

Finally, our Proposed Baseline Model focuses on the classification of thesis titles in academic texts. By modifying the Chi-Square method to incorporate term frequency and class distribution, and combining it with ensemble models (Random Forest and XGBoost), the model achieved the highest accuracy (93.8%) and balanced performance across metrics on a high-dimensional academic corpus.

4. Discussion

The results of the experimental evaluation and comparative study clearly demonstrate the effectiveness of the proposed approach in improving the performance of thesis title classification. The integration of a Modified Chi-Square feature selection method which incorporates both term frequency and class-discriminative distribution successfully overcomes the limitations of traditional Chi-Square

techniques that rely solely on document frequency. This improvement allows for more relevant and informative features to be retained, enhancing the quality of input fed into the classification models.

Furthermore, the application of ensemble decision tree-based classifiers, particularly Random Forest and XGBoost, shows a substantial impact on the overall performance. Compared to single classifiers such as Naive Bayes and Decision Tree, ensemble methods effectively mitigate overfitting, reduce variance, and provide better generalization across diverse thesis title data. The experimental results, as reflected in Table 6, indicate that the proposed model (Modified Chi-Square + XGBoost) achieved the highest accuracy (93.8%) and F1-Score (92.7%) among all tested configurations.

The comparative analysis with previous studies further highlights the novelty and superiority of this work. While earlier methods achieved moderate accuracy in the range of 85%–90%, our approach consistently outperforms them across multiple evaluation metrics, including precision and recall. This demonstrates the relevance of our method not only in improving performance but also in ensuring robustness against high-dimensional, sparse, and heterogeneous academic text data.

5. Conclusions

This study aimed to improve the accuracy of thesis title classification by integrating a Modified Chi-Square feature selection method with ensemble decision tree classifiers, including Random Forest, Gradient Boosting, and XGBoost. The experimental results demonstrated that the modified feature selection method was effective in selecting more relevant and discriminative features, significantly enhancing model performance. Among all tested configurations, the combination of Modified Chi-Square + XGBoost achieved the best performance, with an accuracy of 93.8%, precision of 93.1%, recall of 92.4%, F1-score of 92.7%, and an AUC of 0.94. Compared to baseline models and previous studies, the proposed approach consistently outperformed others in handling high-dimensional data, sparsity, and topic heterogeneity in thesis titles. The integration of feature selection and ensemble models proved more stable and robust than using single methods. This research contributes to the advancement of academic text classification systems, with potential applications in research topic recommendation, automated document categorization, and intelligent campus repository management. For future work, it is recommended to apply this approach to other academic text domains and explore hybrid integrations with advanced models such as transformers or large language models (LLMs) to achieve even more optimal results.

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